PLAYMAKERS
REPERTORY COMPANY

MAR 4–22

JULIUS CAESAR

BY WILLIAM SHAKESPEARE

DIRECTED BY ANDREW BORBA

PLAYMAKERS
REPERTORY COMPANY
A Student Guide
Synopsis

Two tribunes, Flavius and Murellus, find scores of Roman citizens wandering the streets, neglecting their work in order to watch Julius Caesar’s triumphal parade: Caesar has defeated the sons of the deceased Roman general Pompey, his archrival, in battle. The tribunes scold the citizens for abandoning their duties and remove decorations from Caesar’s statues. Caesar enters with his entourage, including the military and political figures Brutus, Cassius, and Antony. A Soothsayer calls out to Caesar to “beware the Ides of March,” but Caesar ignores him and proceeds with his victory celebration.

Cassius and Brutus, both longtime intimates of Caesar and each other, converse. Cassius tells Brutus that he has seemed distant lately; Brutus replies that he has been at war with himself. Cassius states that he wishes Brutus could see himself as others see him, for then Brutus would realize how honored and respected he is. Brutus says that he fears that the people want Caesar to become king, which would overturn the republic. Cassius concurs that Caesar is treated like a god though he is merely a man, no better than Brutus or Cassius. Cassius recalls incidents of Caesar’s physical weakness and marvels that this fallible man has become so powerful. He blames his and Brutus’s lack of will for allowing Caesar’s rise to power: surely the rise of such a man cannot be the work of fate. Brutus considers Cassius’s words as Caesar returns. Upon seeing Cassius, Caesar tells Antony that he deeply distrusts Cassius.

Caesar departs, and another politician, Casca, tells Brutus and Cassius that, during the celebration, Antony offered the crown to Caesar three times and the people cheered, but Caesar refused it each time. He reports that Caesar then fell to the ground and had some kind of seizure before the crowd; his demonstration of weakness, however, did not alter the crowd’s devotion to him. Brutus goes home to consider Cassius’s words regarding Caesar’s poor qualifications to rule, while Cassius hatches a plot to draw Brutus into a conspiracy against Caesar.

That night, Rome is plagued with violent weather and a variety of bad omens and portents. Brutus finds letters in his house apparently written by Roman citizens worried that Caesar has become too powerful. The letters have in fact been forged and planted by Cassius, who knows that if Brutus believes it is the people’s will, he will support a plot to remove Caesar from power. A committed
Synopsis

supporter of the republic, Brutus fears the possibility of a dictator-led empire, worrying that the populace would lose its voice. Cassius arrives at Brutus’s home with his conspirators, and Brutus, who has already been won over by the letters, takes control of the meeting. The men agree to lure Caesar from his house and kill him. Cassius wants to kill Antony too, for Antony will surely try to hinder their plans, but Brutus disagrees, believing that too many deaths will render their plot too bloody and dishonor them. Having agreed to spare Antony, the conspirators depart. Portia, Brutus’s wife, observes that Brutus appears preoccupied. She pleads with him to confide in her, but he rebuffs her.

Caesar prepares to go to the Senate. His wife, Calpurnia, begs him not to go, describing recent nightmares she has had in which a statue of Caesar streamed with blood and smiling men bathed their hands in the blood. Caesar refuses to yield to fear and insists on going about his daily business. Finally, Calpurnia convinces him to stay home—if not out of caution, then as a favor to her. But Decius, one of the conspirators, then arrives and convinces Caesar that Calpurnia has misinterpreted her dreams and the recent omens. Caesar departs for the Senate in the company of the conspirators.

As Caesar proceeds through the streets toward the Senate, the Soothsayer again tries but fails to get his attention. The citizen Artemidorus hands him a letter warning him about the conspirators, but Caesar refuses to read it, saying that his closest personal concerns are his last priority. At the Senate, the conspirators speak to Caesar, bowing at his feet and encircling him. One by one, they stab him to death. When Caesar sees his dear friend Brutus among his murderers, he gives up his struggle and dies.

The murderers bathe their hands and swords in Caesar’s blood, thus bringing Calpurnia’s premonition to fruition. Antony, having been led away on a false pretext, returns and pledges allegiance to Brutus but weeps over Caesar’s body. He shakes hands with the conspirators, appearing to make a gesture of conciliation. When Antony asks why they killed Caesar, Brutus replies that he will explain their purpose in a funeral oration. Antony asks to be allowed to speak over the body as well; Brutus grants his permission, though Cassius remains suspicious of Antony. The conspirators depart, and Antony, alone now, swears that Caesar’s death shall be avenged.
Synopsis

Brutus and Cassius go to the Forum to speak to the public. Cassius exits to address another part of the crowd. Brutus declares to the masses that though he loved Caesar, he loves Rome more, and Caesar’s ambition posed a danger to Roman liberty. The speech placates the crowd. Antony appears with Caesar’s body, and Brutus departs after turning the pulpit over to Antony. Repeatedly referring to Brutus as “an honorable man,” Antony’s speech becomes increasingly sarcastic; questioning the claims that Brutus made in his speech that Caesar acted only out of ambition, Antony points out that Caesar brought much wealth and glory to Rome, and three times turned down offers of the crown. Antony then produces Caesar’s will but announces that he will not read it for it would upset the people inordinately. The crowd nevertheless begs him to read the will, so he descends from the pulpit to stand next to Caesar’s body. He describes Caesar’s horrible death and shows Caesar’s wounded body to the crowd. He then reads Caesar’s will, which bequeaths a sum of money to every citizen and orders that his private gardens be made public. The crowd becomes enraged that this generous man lies dead; calling Brutus and Cassius traitors, the masses set off to drive them from the city.

INTERMISSION

Meanwhile, Caesar’s adopted son and appointed successor, Octavius, arrives in Rome and forms a three-person coalition with Antony and Lepidus. They prepare to fight Cassius and Brutus, who have been driven into exile and are raising armies outside the city. At the conspirators’ camp, Brutus and Cassius have a heated argument regarding matters of money and honor, but they ultimately reconcile. Brutus reveals that he is sick with grief, for in his absence Portia has killed herself. The two continue to prepare for battle with Antony and Octavius. That night, the Ghost of Caesar appears to Brutus, announcing that Brutus will meet him again on the battlefield.

Octavius and Antony march their army toward Brutus and Cassius. Antony tells Octavius where to attack, but Octavius says that he will make his own orders; he is already asserting his authority as the
Synopsis

heir of Caesar and the next ruler of Rome. The opposing generals meet on the battlefield and exchange insults before beginning combat.

Cassius witnesses his own men fleeing and hears that Brutus’s men are not performing effectively. Cassius sends one of his men, Pindarus, to see how matters are progressing. From afar, Pindarus sees one of their leaders, Cassius’s best friend, Titinius, being surrounded by cheering troops and concludes that he has been captured. Cassius despairs and orders Pindarus to kill him with his own sword. He dies proclaiming that Caesar is avenged. Titinius himself then arrives—the men encircling him were actually his comrades, cheering a victory he had earned. Titinius sees Cassius’s corpse and, mourning the death of his friend, kills himself.

Brutus learns of the deaths of Cassius and Titinius with a heavy heart and prepares to take on the Romans again. When his army loses, doom appears imminent. Brutus asks one of his men to hold his sword while he impales himself on it. Finally, Caesar can rest satisfied, he says as he dies. Octavius and Antony arrive. Antony speaks over Brutus’s body, calling him the noblest Roman of all. While the other conspirators acted out of envy and ambition, he observes, Brutus genuinely believed that he acted for the benefit of Rome. Octavius orders that Brutus be buried in the most honorable way. The men then depart to celebrate their victory.
Cast of Julius Caesar

David Adamson
Sergio Mauritz Ang
Jeff Cornell
April Mae Davis
Samuel Ray Gates
Brandon Herman St.
Clair Haynes
Kathryn Hunter-
Williams
Tai James
Tori Jewell
C. David Johnson
Sarah Elizabeth Keyes
Khalil Lesaldo
Adam Poole
AhDream Smith
Dan Toot
Lisa Wolpe
Omolade Wey
Since William Shakespeare lived more than 400 years ago, and many records from that time are lost or never existed in the first place, we don't know everything about his life. William Shakespeare was probably born on about April 23, 1564. His father, John Shakespeare, was a leatherworker who specialized in the soft white leather used for gloves and similar items. A prosperous businessman, he married Mary Arden, of the prominent Arden family. John rose through local offices in Stratford, becoming an alderman and eventually, when William was five, the town bailiff—much like a mayor. Shakespeare, as the son of a leading Stratford citizen, almost certainly attended Stratford's grammar school. Like all such schools, its curriculum consisted of an intense emphasis on the Latin classics, including memorization, writing, and acting classic Latin plays. Shakespeare most likely attended until about age 15.

A few years after he left school, in late 1582, William Shakespeare married Anne Hathaway. She was already expecting their first-born child, Susanna, which was a fairly common situation at the time. When they married, Anne was 26 and William was 18. Anne grew up just outside Stratford in the village of Shottery. After marrying, she spent the rest of her life in Stratford. In early 1585, the couple had twins, Judith and Hamnet, completing the family. For several years after Judith and Hamnet's arrival in 1585, nothing is known for certain of Shakespeare's activities: how he earned a living, when he moved from Stratford, or how he got his start in the theater. Following this gap in the record, the first definite mention of Shakespeare is in 1592 as an established London actor and playwright, mocked by a contemporary as a "Shake-scene." The same writer alludes to one of Shakespeare's earliest history plays, *Henry VI, Part 3*, which must already have been performed. Shakespeare's *The Tragedy of Julius Caesar*, or *Julius Caesar*, was first performed in 1599. For more than two decades, Shakespeare had multiple roles in the London theater as an actor, playwright, and, in time, a business partner in a major acting company, the Lord Chamberlain's Men (renamed the King's Men in 1603). Over the years, he became steadily more famous in the London theater world.

Among the last plays that Shakespeare worked on was *The Two Noble Kinsmen*, which he wrote with a frequent collaborator, John Fletcher, most likely in 1613. He died on April 23, 1616—the traditional date of his birthday. We also do not know the cause of his death. His brother-in-law had died a week earlier, which could imply infectious disease, but Shakespeare's health may have had a longer decline. Seven years after his death, Shakespeare's friends and colleagues produced the First Folio, a publication of 36 of his plays.
Themes and Discussion Questions

Fate and Free Will

*Julius Caesar* raises many questions about the force of fate in life versus the capacity for free will. Cassius refuses to accept Caesar's rising power and deems a belief in fate to be nothing more than a form of passivity or cowardice. He says to Brutus: “Men at sometime were masters of their fates. / The fault, dear Brutus, is not in our stars, / But in ourselves, that we are underlings.” Cassius urges a return to a more noble, self-possessed attitude toward life, blaming his and Brutus’s submissive stance not on a predestined plan but on their failure to assert themselves. Cassius believes fate is nothing more than a form of passivity or cowardice.

During Caesar's triumphal march into Rome, a soothsayer cries out from the crowd, “Beware the Ides of March!” Later, on the day of the assassination, the soothsayer positions himself among the crowd once again. Caesar, who'd curtly dismissed him the first time, sees the soothsayer and says rather challengingly, “The Ides of March are come.” The soothsayer replies, “Aye, Caesar, but not gone.” The play seems to present a philosophy in which fate and freedom maintain a delicate coexistence.

**Discussion Question:** Does human action prevail in spite of fate, or does fate defy human action?

Misreading

Much of the play deals with the characters’ failures to interpret correctly the omens that they encounter. The night before the assassination, Casca observes that the sky is filled with meteors, fiery figures roam the streets, and an owl shrieked in the marketplace at noon. There are so many omens, he tells Cicero, that he’s convinced “they are portentous things / Unto the climate that the point upon.” Cicero agrees that it’s all quite strange, but that “men may construe things after their fashion, / Clean from the purpose of the things themselves.” Arguably, Cicero’s words end up being more prophetic than the mysterious signs themselves—when Casca talks with Cassius thereafter, Cassius uses the omens to persuade Casca that Caesar has grown “prodigious […] and fearful, as these strange eruptions are” and must therefore be killed. The conspiracy to kill Caesar predates the “strange eruptions,” and Cassius reads the omens as a positive sign of imminent success, rather than as a warning, in order to win Casca to his cause. This suggests that, as Cicero has argued, people will see what they choose to see.

There are calculated misreadings as well: Cassius manipulates Brutus into joining the conspiracy by means of forged letters, knowing that Brutus’s trusting nature will cause him to accept the letters as authentic pleas from the Roman people. When Calpurnia dreams that Caesar’s statue spurs blood, in which Romans happily bathe themselves, Caesar wrestles with its meaning. Based on the dream and the other alarming signs, Calpurnia at first convinces Caesar to stay home from the Capitol; but when Decius arrives—dispatched by the other conspirators to ensure the newly superstitious Caesar’s attendance at the Senate—he puts a different spin on things: “This dream is all amiss interpreted. / It was a vision fair and fortunate.” The people’s eagerness for Caesar’s blood, claims Decius, signifies not that anyone seeks to kill him, but that Caesar has a reviving impact on Rome. This almost laughable twist on a grisly dream persuades Caesar to leave the house despite
Themes and Discussion Questions

Calpurnia’s warnings—suggesting that he was determined to do so anyway, and that Decius’s words simply provide the justification.

Discussion Question: How do the omens influence the action of the play?

Language and Power

*Julius Caesar* gives detailed consideration to the relationship between language and power. Though there is certainly violence in *Julius Caesar*, characters spend far more time talking to one another than they do fighting or killing, and much of that talk takes the form of argument and debate. The ability to make things happen by words alone is the most powerful type of authority. Early in the play, it is established that Caesar has this type of absolute authority: “When Caesar says ‘Do this,’ it is performed,” says Antony. Words also serve to move hearts and minds. Antony cleverly convinces the conspirators of his desire to side with them: “Let each man render me with his bloody hand.” Under the guise of a gesture of friendship, Antony actually marks the conspirators for vengeance. In the Forum, Brutus speaks to the crowd and appeals to its love of liberty in order to justify the killing of Caesar. He builds a careful case for Caesar’s death, counting on the masses to grasp that it’s “not that I loved Caesar less, but that I loved / Rome more…” Notably, the people respond favorably to this speech, with cries like, “Give him a statue with his ancestors!” and “Let him be Caesar!” They aren’t actually responding to his actual argument—in the passion of the moment, they’re praising Brutus himself, superficially transferring their allegiance from Caesar to Brutus (much as they did when celebrating Caesar’s defeat of Pompey at the beginning of the play). He also makes ample reference to the honor in which he is generally esteemed so as to validate further his explanation of the deed.

Antony likewise wins the crowd’s favor, using persuasive rhetoric to whip the masses into a frenzy so great that they don’t even realize the fickleness of their favor. Though he protests that, “I am no orator, as Brutus is,” the opposite is the case. Antony ably uses various rhetorical techniques—pausing to openly weep, for example, displaying Caesar’s will at the climax of his speech, and even using Caesar’s dead body as a sort of prop—to heighten the people’s emotions much more effectively than Brutus was able to do when he spoke. The fickleness of the crowds throughout the play isn’t necessarily meant to suggest that the masses are unintelligent, but that, especially in moments of high drama, people are swayed as much by their emotions—and the proximity of others’ emotions—as by the precise arguments being presented to them.

Discussion Question: How are words used to try and persuade characters? Who uses language the most successfully and why?

Honor

In the Roman world of *Julius Caesar*, masculinity is associated with honor, which is in turn a matter of selflessness, rationality, and pride. For example, *Julius Caesar* himself suffers from weaknesses that earn onlookers’ scorn, yet he still inspires fear, and he doesn’t falter in the face of likely assassination. No character in the play more clearly embodies the virtue of honor than Brutus.

---

**PLAYMAKERS REPERTORY COMPANY**

**A Student Guide**

---
Themes and Discussion Questions

Nearly every character recognizes Brutus’s reputation for honor, yet his intentions are questioned. For instance, Cassius exploits this reputation when he recruits Brutus into the assassination conspiracy, hoping that Brutus’s renowned honor will legitimize the conspiracy. During Antony’s funeral speech for Caesar, Antony deploys the refrain “Brutus is an honorable man” ironically in order to cast doubt on Brutus’s allegedly honorable intentions, which the masses had been praising moments before. Antony’s emotionally laden speech ends up shifting the people’s allegiance from Brutus to himself and sends Brutus and the conspirators into exile from Rome. And yet, at the end of the play, Antony celebrates Brutus’s honor even after the latter’s death, concluding that of all the conspirators, only Brutus’s intentions were noble. Because of his rejection of envy and consistent action according to honest principles, the world can look upon Brutus in death and say, “This was a man.”

Another key element of honor in Julius Caesar relates to loyalty, a matter that proves somewhat complicated in a play where excessive loyalty leads to much political strife. Shakespeare constructed his play around two central friendships: one between Brutus and Cassius, and another between Caesar and Antony. Although the profound loyalty that defines each of these friendships is touching, that same loyalty also proves dangerous. For example, Cassius leverages his devotion to Brutus to convince his friend to join the assassination plot. Brutus in turn allows his love for Cassius to lead him into errors of judgment that ultimately result in both of their deaths. Just as Cassius and Brutus act out of mutual loyalty, Antony also acts out of a deep devotion to Caesar and, later, to Octavius. Although Antony initially claims the justness of the conspirators’ cause, he demonstrates his ongoing loyalty to Caesar when he turns the Roman public against the conspirators at Caesar’s funeral—an act that instigates rioting and war. These characters demonstrate honor through friendship, and yet their loyalty also destroys the Republic.

Discussion Question: What was the impact of women playing two of the central characters (Mark Antony and Cassius) in this play? Did the gender switch bring a new perspective to the characters’ actions?
Teaching Activities

Activity 1: **Ambiguity in Iambic Pentameter**

Students will analyze ambiguity in Shakespeare's meter using imperfect iambic pentameter lines from *Julius Caesar*. Students will evaluate how the lines reveal character motivation.

1. Explain to students that when two characters share a line, the characters say the lines quickly without a pause in the speech. However, the rhythm and meter of iambic pentameter may not be carried through the characters' lines. When this happens, it is called an imperfect line. Imperfect lines indicate an absence of speech - not words - and therefore create a pause of meaning. Have students go through their copy of the play and find some examples.

2. Review iambic pentameter with students by having the class read the following passage that follows perfect iambic pentameter while clapping out the rhythm. Explain that most of Shakespeare's language is written in this rhythm, but at times he writes in prose or uses an imperfect line, especially when two characters are trying to figure out each other's motives and they need time to pause and think.

   FLAVIUS. Hence, home, you idle creatures, get you home.
   Is this a holiday? What, know you not,
   Being mechanical, you ought not walk
   Upon a laboring day without the sign
   Of your profession? Speak, what trade art thou?

3. Ask two students to read the following interaction between Cassius and Brutus. During the first read, ask students not to pause on imperfect lines. During the second read, ask students to take a noticeable pause after saying the imperfect lines.

   CASSIUS. Will you go see the order of the course?
   BRUTUS. Not I.
   CASSIUS. I pray you, do.
   BRUTUS. I am not gamesome; I do lack some part
   Of that quick spirit that is in Antony.
   Let me not hinder, Cassius, your desires;
   I'll leave you.
   CASSIUS. Brutus, I do observe you now of late;
   I have not from your eyes that gentleness
   And show of love as I was wont to have;
   You bear too stubborn and too strange a hand
   Over your friend that loves you.
   BRUTUS. Cassius,
   Be not deceived; if I have veil'd my look,
   I turn the trouble of my countenance
   Merely upon myself. Vexed I am
Teaching Activities

Of late with passions of some difference,
Conceptions only proper to myself,
Which give some soil perhaps to my behaviors;

But let not therefore my good friends be grieved-
Among which number, Cassius, be you one-
Nor construe any further my neglect
Than that poor Brutus with himself at war
Forgets the shows of love to other men.

4. Guiding Questions:

1. Ask the class what effect putting a long pause in between Brutus saying, "Not I," and Cassius saying, "I pray you, do" has on their conversation.

2. Why does Shakespeare give Brutus a curt line here? How do Cassius' two iambic lines reveal the relationship between these two characters at this point in the play?

5. Working with the following excerpt, ask students to work with a partner and look for other places where Shakespeare has included an imperfect line (for example, "Beware the ides of March," or "I'll leave you." Discuss how pauses can change meaning.

CAESAR. Calpurnia!
CASCA. Peace, ho! Caesar speaks.
CAESAR. Calpurnia!
CALPURNIA. Here, my lord.
CAESAR. Stand you directly in Antonio's way,
    When he doth run his course. Antonio!
ANTONY. Caesar, my lord?
CAESAR. Forget not in your speed, Antonio,
    To touch Calpurnia, for our elders say
    The barren, touched in this holy chase,
    Shake off their sterile curse.
ANTONY. I shall remember.
    When Caesar says "Do this," it is perform'd.
CAESAR. Set on, and leave no ceremony out. Flourish.
SOOTHSAYER. Caesar!
CAESAR. Ha! Who calls?
CASCA. Bid every noise be still. Peace yet again!
CAESAR. Who is it in the press that calls on me?
    I hear a tongue, shriller than all the music,
    Cry "Caesar." Speak, Caesar is turn'd to hear.
SOOTHSAYER. Beware the ides of March.
CAESAR. What man is that?
BRUTUS. A soothsayer you beware the ides of March.
CAESAR. Set him before me let me see his face.
CASSIUS. Fellow, come from the throng; look upon Caesar.
CAESAR. What say'st thou to me now? Speak once again.
SOOTHSAYER. Beware the ides of March.
CAESAR. He is a dreamer; let us leave him. Pass.

Sennet. Exeunt all but Brutus and Cassius.
CASSIUS. Will you go see the order of the course?
BRUTUS. Not I.
CASSIUS. I pray you, do.
BRUTUS. I am not gamesome; I do lack some part
   Of that quick spirit that is in Antony.
   Let me not hinder, Cassius, your desires;
   I'll leave you.
CASSIUS. Brutus, I do observe you now of late;
   I have not from your eyes that gentleness
   And show of love as I was wont to have;
   You bear too stubborn and too strange a hand
   Over your friend that loves you.
BRUTUS. Cassius,
   Be not deceived; if I have veil'd my look,
   I turn the trouble of my countenance
   Merely upon myself. Vexed I am
   Of late with passions of some difference,
   Conceptions only proper to myself,
   Which give some soil perhaps to my behaviors;
   But let not therefore my good friends be grieved-
   Among which number, Cassius, be you one
   Nor construe any further my neglect
   Than that poor Brutus with himself at war
   Forgets the shows of love to other men.
CASSIUS. Then, Brutus, I have much mistook your passion,
   By means whereof this breast of mine hath buried
   Thoughts of great value, worthy cogitations.
   Tell me, good Brutus, can you see your face?
BRUTUS. No, Cassius, for the eye sees not itself
   But by reflection, by some other things.
CASSIUS. 'Tis just,
   And it is very much lamented, Brutus,
   That you have no such mirrors as will turn
Teaching Activities

Your hidden worthiness into your eye
That you might see your shadow. I have heard
Where many of the best respect in Rome,
Except immortal Caesar, speaking of Brutus
And groaning underneath this age’s yoke,
Have wish’d that noble Brutus had his eyes.

BRUTUS. Into what dangers would you lead me, Cassius,
That you would have me seek into myself
For that which is not in me?

Assessment
Students write an open-ended response in which they describe what the imperfect lines in the selection reveal about the characters and their motivations.

Activity 2: Cutting Antony’s Speeches

Students will perform a close reading of Mark Antony’s monologue by cutting the text by 50%. Students will evaluate use of tone within the speech and perform the monologue for the class.

1. Explain to the students that their task is to cut the monologue in half. Some students might want to keep beautiful phrases, while others insist on cutting out details non-essential to the plot or “main idea.”

2. Divide students into groups of three and distribute copies of Antony's monologues included below. Several groups will be working on the same monologue which will enrich the activity. Students should cut their assigned monologues by 50%.

3. Have students read aloud their cut monologues. Compare the cuts made by different groups and discuss what this indicates about Shakespeare's language; which parts did each group find important/unimportant? Why?

4. Allow students ten words to return to their monologues. What words did each group choose? Why?

Assessment
- Students turn in their completed cut speeches.

- On their own, students write a rationale for their decision to cut one particular line. Why did they choose to omit that line? Have them support their defense with textual evidence and good reasons.
Teaching Activities

Monologue 1:

ANTONY. O mighty Caesar! Dost thou lie so low?
Are all thy conquests, glories, triumphs, spoils,
Shrunk to this little measure? Fare thee well.
I know not, gentlemen, what you intend,
Who else must be let blood, who else is rank.
If I myself, there is no hour so fit
As Caesar's death's hour, nor no instrument
Of half that worth as those your swords, made rich
With the most noble blood of all this world.
I do beseech ye, if you bear me hard,
Now, whilst your purpled hands do reek and smoke,
Fulfill your pleasure. Live a thousand years,
I shall not find myself so apt to die;
No place will please me so, no means of death,
As here by Caesar, and by you cut off,
The choice and master spirits of this age.

Monologue 2:

ANTONY: Gentlemen all- alas, what shall I say?
My credit now stands on such slippery ground,
That one of two bad ways you must conceit me,
Either a coward or a flatterer.
That I did love thee, Caesar, O, 'tis true!
If then thy spirit look upon us now,
Shall it not grieve thee dearer than thy death
To see thy Antony making his peace,
Shaking the bloody fingers of thy foes,
Most noble! In the presence of thy corse?
Had I as many eyes as thou hast wounds,
Weeping as fast as they stream forth thy blood,
It would become me better than to close
In terms of friendship with thine enemies.
Pardon me, Julius! Here wast thou bay'd, brave hart,
Here didst thou fall, and here thy hunters stand,
Sign'd in thy spoil, and crimson'd in thy Lethe.
O world, thou wast the forest to this hart,
And this, indeed, O world, the heart of thee.
How like a deer strucken by many princes
Dost thou here lie!
Teaching Activities

Character List

JULIUS CAESAR, Roman statesman and general
OCTAVIUS, Triumvir after Caesar's death, later Augustus Caesar, first emperor of Rome
MARK ANTONY, general and friend of Caesar, a Triumvir after his death
LEPIDUS, third member of the Triumvirate
MARCUS BRUTUS, leader of the conspiracy against Caesar
CASSIUS, instigator of the conspiracy
CASCA, conspirator against Caesar
TREBONIUS, conspirator against Caesar
CAIUS LIGARIUS, conspirator against Caesar
DECIUS BRUTUS, conspirator against Caesar
METELLUS CIMBER, conspirator against Caesar
CINNA, conspirator against Caesar

CALPURNIA, wife of Caesar
PORTIA, wife of Brutus
CICERO, senator

FLAVIUS, tribune
MARULLUS, tribune
CATO, supporter of Brutus
LUCILIUS, supporter of Brutus
TITINIUS, supporter of Brutus
MESSALA, supporter of Brutus
VOLUMNIUS supporter of Brutus
CINNA, a poet

VARRO, officer to Brutus
CLITUS, officer to Brutus
CLAUDIS, officer to Brutus
STRATO, officer to Brutus
LUCIUS, officer to Brutus
DARDANIUS, officer to Brutus
PINDARUS, servant to Cassius
A Soothsayer

Senators, Citizens, Soldiers, Commoners, Messengers, and Servants
Bibliography


https://www.folger.edu/pause-what-did-you-say-ambiguity-iambic-pentameter

https://www.folger.edu/cutting-antonys-speeches

https://www.folger.edu/shakespeares-life

http://www.gutenberg.org/cache/epub/1785/pg1785-images.html

https://www.litcharts.com/lit/julius-caesar/themes

https://www.sparknotes.com/shakespeare/juliuscaesar/#Summary

https://www.sparknotes.com/shakespeare/juliuscaesar/themes/
About PlayMakers Repertory Company

This study guide is one in a series designed to supplement classroom preparation for attending a Student Matinee at PlayMakers Repertory Company. The objectives of these study guides are to educate audiences about drama not only as literature, but also as theatre; to increase students’ appreciation of the plays they read and the productions they see; and to encourage critical thinking by readers and theatergoers.

This Study Guide was designed by Emily Sferra, UNC doctoral student and Teaching Fellow in the Department of English and Comparative Literature. If you have questions about the Student Matinee Series or this study guide, please contact Jeri Lynn Schulke at jschulke@email.unc.edu.

About PlayMakers Repertory Company

Founded in 1975 as a program of the Department of Dramatic Art at the University of North Carolina at Chapel Hill, PlayMakers Repertory Company is a fully professional theatre organization. PlayMakers produces six productions each season in the Paul Green Theatre, a 500-seat facility, and three productions in the Elizabeth Price Kenan Theatre, a 180-seat facility. Both theatres are a part of the Joan H. Gillings Center for Dramatic Art on the UNC campus.

All the sets, costumes and properties (props) you see on stage are constructed by professional craftspeople in the theatre’s shops. A resident company of actors appears in many of the productions each season. Guest actors, directors and designers are hired as needed for individual productions. Overseeing the entire operation are the Producing Artistic Director, Managing Director and Production Manager who guide the artistic, administrative and production operations of the theatre.

Rehearsals for each play last five weeks, first in a rehearsal hall, then in the theatre for the final week before performances. During the final week of “technical rehearsals,” the scenic, costume, sound, and lighting elements are incorporated into the production. Three preview performances before an audience end the rehearsal process. Then it’s time for opening night! Each production runs for three weeks in PlayMakers’ main stage space, the Paul Green Theatre; while one show is running, the next production is being prepared in the rehearsal halls and shops.
Dear Educators,

Welcome to PlayMakers!
We are so glad you can join us for this performance!

PlayMakers Repertory Company is thrilled to host your class for this performance. We understand that this may be a student’s first exposure to professional theatre and want to make this a beneficial experience for all involved. The following suggestions may be helpful in ensuring a successful field trip and performance:

• We recommend that you review this study guide with your class prior to seeing the production. We have found that when a class has specific expectations they become more involved in the performance.

• We suggest one chaperone to every fifteen-student patrons. You receive one free chaperone ticket for every fifteen paid student tickets.

We appreciate you taking the time to prepare your students for what we hope will be a beneficial and memorable event.

Please remind students:

• Feel free to laugh, applaud, and react naturally to the performance; remember, the actors can both hear and see you so please refrain from talking during the performance (unless you are encouraged to by the actors!).

• PlayMakers actors use the entire theatre space including the aisles and the seated areas; please remain seated throughout the performance.

• Please turn off all cell phones and noise-making devices before the start of the performance. Please no texting during the play.

• Laser pointers are not permitted in the theatre. If these are used while you are in theater, they will be confiscated by house management and held at the box office until the end of the performance.

• The use of cameras, including cell phones, or other recording devices is strictly prohibited. If these are used during the performance, they will be confiscated by house management and held at the box office until the end of the performance.

For more information about PlayMakers Repertory Company visit our website at www.playmakersrep.org Thank you for sharing your class time with PlayMakers Repertory Company.

Jeri Lynn Schulke, Engagement Associate PlayMakers Repertory Company